

Pupil premium strategy statement: Waldringfield Primary School

1. Summary information					
School	Waldringfield Primary School				
Academic Year	2023/2024	Total of PP	£22,900 (£1,455 per pupil + LAC)	Date of most recent PP Review	July 2022
Total number of pupils	97	Number of pupils eligible for PP	14	Date for next internal review of this strategy	February 2024

2. Current attainment KS2 SATS			
	All pupils		
	2018	2019	2022 (LA)
Reading, Writing and Maths combined	56% (60%)	61% (62%)	50% (54%)
Reading progress score	-1.5 (-0.6)	3.3 (-0.7)	-0.8 (-0.5)
Writing progress score	0.9 (-0.5)	-1.4 (-0.6)	-2.5 (-0.3)
Maths progress score	-1.2 (-1.0)	0.6 (-0.9)	-2.4 (-0.6)

3. Barriers to future attainment

In-school barriers

A.	Children with Pupil Premium do not always do as well as other pupils and do not achieve age-related expectations at termly teacher assessment points
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External barriers

B Increased attendance rates for all pupils including those for whom the school receives Pupil Premium.

C D Increased self-esteem for all pupils who are in receipt of Pupil Premium

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	At least 50% of children in receipt of Pupil Premium to achieve age related expectations at half termly assessment points	Termly data shows that disadvantaged children are on track to meet national expectations Year group data identifies that writing and maths data is line in with or exceeding expectations At least 50% of PP children will be at expected or better each term
B.	Increased attendance rates for all pupils including those for whom the school receives Pupil Premium.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance remains above national comparator and narrows the gap to non-disadvantaged pupils nationally.
C.	Use PP funding to ensure all children feel included and part of our school community.	Paid Breakfast and After School club sessions for PP children Fund extra-curricular activities Purchase school items to ensure all children feel included and part of our school community Paid for residential trips
D.	Children's mental health is improved and they feel safe and listened to	Use of PP funding to cover therapy such as private SALT and Counsellor

5. Planned expenditure

Academic year

2022/2023

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. At least 50% of children in receipt of Pupil Premium to achieve age related expectations at half termly assessment points	Staff training on high quality marking and feedback, use of questioning within lessons and targeted teaching using TA effectively within the lesson	We want to ensure that no child is overlooked and that teaching is targeted in such a way that all children make progress within a lesson. Teaching assistants deployed in classes each morning to target PP children with their writing, reading and maths.	Learning walks Pupil Progress Meetings Book scrutiny Curriculum cmt meetings English and Maths subject lead release time	All teaching staff SW	February 2024
A. At least 50% of children in receipt of Pupil Premium to achieve age related expectations at half termly assessment points	Half-termly pupil progress meetings focused on pupil premium children. Pupil premium intervention grids to be completed	Over the last few years the national figure of PP children achieving ARE at the end of KS2 has been at least 50%. We would like to ensure that our half termly figures exceed this		All teaching staff SW	February 2024
Total budgeted cost					£1,750 <ul style="list-style-type: none"> Teacher release time

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. Use PP funding to ensure all children feel included and part of our school community.	Fund school uniform and other branded items for children in receipt of Pupil Premium	Over the last few years we have noticed that children who are in receipt of PP do not have the correct uniform and/or other branded items.	Communicate to parents on a termly basis to offer uniform and/or other branded items	SW	February 2024
C Use PP funding to ensure all children feel included and part of our school community.	Fund after school extra curricular clubs and breakfast and after school clubs (if required) for PP children	To ensure all children are able to participate in all activities that the school offers.	This is communicated to parents on a termly basis	SW	February 2024
D. Art therapy and counsellor supports pupils with identified social, emotional and mental health needs, minimising the impact on their academic progress	School purchases SES, Art Therapist and a Counsellor for weekly sessions for targeted children	Prior impact measures show positive outcomes for children and their families	Regular meetings with SES, art therapist, counsellor and families	SW	July 2023
D. Art therapy and counsellor supports pupils with identified social, emotional and mental health needs, minimising the impact on their academic progress	To embed a THRIVE/ Inclusion room in the school Cost of resourcing the THRIVE room and THRIVE materials/ training	Many children have gaps in their emotional and social understanding and development We have thrived each child and written action plans for those who would benefit from targeted support	Termly evaluations of THRIVE action plans Weekly timetable of THRIVE groups and individual sessions established and monitored Teachers to Thrive their children termly	SW	October 2023
Total budgeted cost					£11,065 <ul style="list-style-type: none"> • Uniform • Counsellor • SALT • Milk • Clubs/Trips

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B Increased attendance rates for all pupils including those for whom the school receives Pupil Premium.	Consistent approach to absences rapid response to poor attendance by teachers Admin member of staff - first day calling and regular communication Employed links with SCC EWS. Reward systems for pupils with good or significantly improving attendance	Strategies establishing improved habits among parent body so that PP attendance below national comparator.	Data analysis each week. Termly EWO meeting Paid places for PP children at breakfast and after school clubs	SW	February 2024
D Children's mental health is improved and they feel safe and listened to	Children in receipt of PP access counsellor, with parental permission	Enable children to have a safe space to discuss feelings and concerns	PP children are happier and ready to learn	SW	February 2024
Total budgeted cost					£2,000 (WOOSH)

Leaving a remainder of £8,085 which is added to the TA support budget to subsidise the 1:1 budget for two PP children (2x 1:1 TAs= £38,168, HTN funding £11,000)

We also use PP to subsidise school trips and residential trips for PP children. This amount varies based on parental uptake and the numbers of PP children in the relevant year groups.