

Pupil premium strategy statement: Waldringfield Primary School

1. Summary information					
School	Waldringfield Primary School				
Academic Year	2017/2018	Total of PP	£9,240.00	Date of most recent PP Review	July 2017
Total number of pupils	102	Number of pupils eligible for PP	7	Date for next internal review of this strategy	February 2018

2. Current attainment KS2 SATS						
	PP Pupils			All pupils		
	2015	2016	2017	2015	2016	2017
Reading, Writing and Maths combined L4 or above *from 2016 meeting expected standard	100% (67%)	0% (60%)	n/a (67%)	100% (80%)	33% (53%)	71% (61%)
Reading % 2+ levels progress KS1-KS2 *from 2016 progress score/confidence band	100%	-1.02	(0.3)	100% (91%)	-0.7 (-5)	-0.12 (-3.50+3.26)
Writing % 2+ levels progress KS1-KS2 *from 2016 progress score/confidence band	100%	-0.96	(0.2)	92% (94%)	2.9 (-7)	-2.75 (-6.04+0.54)
Maths % 2+ levels progress KS1-KS2 *from 2016 progress score/confidence band	100%	-2.00	(0.3)	100% (90%)	-2.5 (-5)	-1.74 (-4.79+1.32)

3. Barriers to future attainment

In-school barriers

A.	Children with Pupil Premium do not always do as well as other pupils and achieve age-related expectations in writing.
B.	Pupil premium children in KS2 do not always continue to make expected progress in reading and writing achieved in KS1
C.	Pupils' social, emotional and mental health needs impact on learning behaviours, which, in turn, affect readiness and ability to engage with the curriculum and to sustain progress.

External barriers

D.	Increased attendance rates for all pupils including those for whom the school receives Pupil Premium.
E.	Access to extra-curricular activities – especially educational experiences such as residential visits to build confidence and self-esteem

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	60% to achieve age-related expectations in Writing as evidenced by grids and work in books. 75% of PP pupils to show at least expected progress in writing in termly book scrutiny with C&A governing body committee	Termly data shows that disadvantaged children are on track to meet national expectations Year group data identifies that writing and maths data is line in with or exceeding expectations 60% of PP children will be at expected or better each term
B.	Pupil premium children in KS2 do not always continue to make expected progress in reading and writing achieved in KS1	86% of children to make at least expected progress in KS2 from their starting point at the end of KS1 SATs
C.	Art therapy and counsellor supports pupils with identified social, emotional and mental health needs, minimising the impact on their academic progress	Through meetings with HT and parents the art therapist and counsellor speaks of the children's emotional resilience and how it has improved
D.	Increased attendance rates for all pupils including those for whom the school receives Pupil Premium.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance remains above national comparator and narrows the gap to non-disadvantaged pupils nationally.

5. Planned expenditure

Academic year	2017/2018
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. 60% to achieve age-related expectations in Writing as evidenced by KPI grids and work in books.	Whole School Spelling Policy written and followed, KPI writing grids used to show progress, gaps and during moderation across the school and with FOSS schools Feedback and marking, editing and drafting in place as a school expectation	Spelling is a weak area from book scrutiny and Year 2 SAT information. A consistent approach is required Same gaps reoccurring in books over time. 93% of children met the expected standard in the year 1 phonics test (above average and in the highest 10% of schools) however, we need to ensure this phonic knowledge is used to assist with spelling.	Learning walks Pupil Progress Meetings Book scrutiny C&A cmt meetings HLTA/ 0.4 teacher time DHT and Literacy lead release time	KM SW	February 2018
A. 86% of PP pupils to show at least expected progress in writing in termly book scrutiny with C&A governing body committee	Half-termly pupil progress meetings focused on pupil premium children. Pupil premium intervention grids to be completed	Last academic year 86% of PP children made expected or better progress in writing. We would like to maintain this level of progress for PP children.		KM SW	February 2018
B. Pupil premium children in KS2 do not always continue to make expected progress in reading and writing achieved in KS1	PP Interventions delivered by HLTA (Y6) and by 0.4 teacher in Y5	KS2 PP children not always making expected progress over time		All teachers SW	February 2018
Total budgeted cost					£2494.00

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. Art therapy and counsellor supports pupils with identified social, emotional and mental health needs, minimising the impact on their academic progress	School purchases CISS, Art Therapist and a Counsellor for weekly sessions for targeted children	Prior impact measures show positive outcomes for children and their families	Regular meetings with CISS, art therapist, counsellor and families	SW	February 2018
Total budgeted cost					£5126.00
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. Increased attendance rates for all pupils including those for whom the school receives Pupil Premium.	Consistent approach to absences Rapid response to poor attendance by teachers Admin member of staff - first day calling and regular communication Employed links with SCC EWS. Reward systems for pupils with good or significantly improving attendance	Strategies establishing improved habits among parent body so that PP attendance below national comparator.	Data analysis each week. Termly EWO meeting Paid places for PP children at WOOSH School pays for daily milk for PP children	SW	Feb 2018
Total budgeted cost					£1650.00