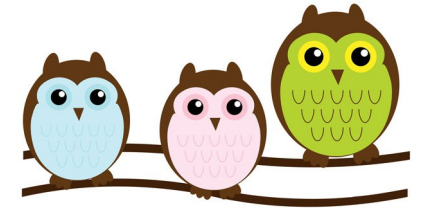


# A Child's War Takeaway Homework



## Starters

- Use a range of sources, including information books and the internet, to find out about some of the Second World War's key events. Record the events chronologically on a timeline, and include one or two sentences about each event.
- Write a definition to explain what propaganda means, then look on the Imperial War Museums – Second World War Posters webpage to look at propaganda posters that the government produced. Choose two or three posters to study. Consider who the poster was aimed at, what they wanted to achieve and how effective you think the poster was.
- Write a definition to explain the meaning of the words 'evacuation' and 'evacuee'. Then, use the internet to find out more about evacuation during the war. Record your findings and describe how it might have felt having to cope with evacuation from a child's and parent's point of view.

Each week, choose your homework from the menu. You must eat at least two meals (two starters, two mains, two desserts) throughout the half term and hand these in by the end of the term.

*Following parental comments, we would like to remind you that homework is voluntary and should be a fun way for children to embed their learning. Feedback is mainly given on a verbal basis and Acorn Awards are given at the Teacher's discretion.*

## Mains

- Read a book about a war. There are lots on the Owls' bookcase; Carrie's War, War horse, Goodnight Mister Tom, When Hitler stole Pink Rabbit.
- Design your own propaganda poster.
- Can you revamp one of your old items? 'Upcycle' an unwanted household item into something new.
- Make a collage of WWII images.

## Desserts

- Learn how to tell the time on an analogue (face) and a digital clock. If you are already confident, create some time problems.
- Practise a times table that you are least confident with. Remember to increase your rapid recall and learn the division facts too.
- Use your research skills to find wartime recipes for meals that people made using their rations. Choose one of the recipes and with an adult, make your chosen meal. Review the meal, considering the method, appearance, taste and possible improvements.