

<b>Covid Catch Up funding</b>					
<b>Academic year</b>	<b>2020/2021</b>	<b>Total amount of Catch Up Funding</b>	<b>£7,600</b>	<b>Date of review</b>	<b>June 2021</b>
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Pupils in Y6 will catch up lost learning	Maths basic skills additional small group support Writing support THRIVE group	Year 6 Needs as identified in September screening of academic / pastoral needs September screening	Half termly assessment reviews Professional dialogues GAPS analysis	Y6 teachers SW	June 2021
Pupils in all year groups will catch up lost learning	Additional phonics teaching and catch up. Extra Phonics teaching Early morning interventions to ensure children are "ready to learn" Support for phonics acquisition and basic number skills Baseline Children to be THRIVED on return to school	THRIVE profile scores Screening of children when we return to school :reading, writing, phonics, maths		All teachers SW	
Pupils (and parents) reduce their anxiety about returning to school	Through SLT support / weekly contact with vulnerable pupil parents Individual and group intervention support both internal and external providers Additional support available to break down anxiety and ensure pupil attendance	Number of issues raised with teachers or SW My Concern logs Parental emails and discussions with SW Some individual cases of parents and carers reporting to have anxiety issues.	Phone calls Regular "check ins" Discussions with external professionals	SW	July 2021
All pupils are able to access home learning if having to self-isolate and continued learning can take place	School to provide laptops/hardware to FSM families and other families who are struggling to access remote learning	Parental feedback Audit of need	Pupil and parent perception Level of engagement	SW	July 2021
<b>Total budgeted cost</b>					<b>£7,600</b>