



REMOTE LEARNING PLAN AUTUMN TERM 2020

Hollesley and Waldringfield Primary Schools Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Hollesley and Waldringfield Primary Schools have developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a positive test for coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by BBC bitesize.

Children will remain in contact with the school through use of a teacher email addresses and online learning platforms such as Tapestry and SeeSaw.

Spelling Shed, Numbots, Mathletics and TT Rockstars can all be utilised to support the acquisition and retention of basic core skills.

Tapestry and SeeSaw will remain in use as the communication element has already proved to be invaluable. Teachers will be able to communicate with pupils and offer 'rewards' to celebrate successes of home learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is expected as is the expectation that Hollesley and Waldringfield Primary Schools make that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the platforms (likewise teaching staff need to be familiar with them). Teachers are to be responsible in ensuring all parents have their logins and the ability to access the relevant apps.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or to self-isolate as someone in the household is being tested, they will leave school with a pack of work. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Tapestry or SeeSaw.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The school will upload a work guide on Tapestry or SeeSaw.</p> <p>This will provide a summary of what online resources should be accessed and a schedule of learning to be complete.</p> <p>This will provide a basis of lessons for a minimum of 10 days. Whilst it is understood and hoped that children will be able to have access to a COVID test and return to school quicker this will provide two working weeks' worth of work for the pupils.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results:</p> <ul style="list-style-type: none">• Parents to phone the school office or• Parents to email the school office <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on chronology).</p> <p>If a child does not engage, a member of staff is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Weekly zoom "Class Assemblies" will be organised by the teachers and invitations sent via SeeSaw</p> <p>The school will upload a work guide on Tapestry or SeeSaw.</p> <p>This will provide a summary of what online resources should be accessed and a schedule of learning to be complete.</p> <p>This will provide a basis of lessons for a minimum of 10 days. Whilst it is understood and hoped that children will be able to have access to a COVID test and return to school quicker this will provide two working weeks' worth of work for the pupils.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results:</p> <ul style="list-style-type: none">• Parents to phone the school office or• Parents to email the school office <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on chronology).</p> <p>If a child does not engage, a member of staff is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus																																	
Ongoing Support			Safeguarding/SEND																														
<p>The school will upload a work guide on Tapestry or SeeSaw.</p> <p>This will provide a summary of what online resources should be accessed and a schedule of learning to be complete.</p> <p>Teachers will provide a week of suggested activities at one time. Weekly zoom “Class Assemblies” will be organised by the teachers and invitations sent via SeeSaw</p> <p>The following email accounts will become the main method of communication with their child’s teacher. Queries and support can be offered to pupils by teachers within their class:</p> <table border="1"> <thead> <tr> <th></th> <th>Teachers</th> <th>Class</th> <th>Email Contact</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Hollesley</td> <td>Mrs Elder</td> <td>Seals</td> <td>Theresa.Elder@hollesley.suffolk.sch.uk</td> </tr> <tr> <td>Mrs Roberts</td> <td>Dolphins</td> <td>Naomi.Roberts@hollesley.suffolk.sch.uk</td> </tr> <tr> <td>Mr Patterson</td> <td>Turtles</td> <td>Duncan.Patterson@hollesley.suffolk.sch.uk</td> </tr> <tr> <td>Mr Leathers</td> <td>Otters</td> <td>Gordon.Leathers@hollesley.suffolk.sch.uk</td> </tr> <tr> <td rowspan="4">Waldringfield</td> <td>Miss Bjornson</td> <td>Hedgehogs</td> <td>missbjornson@waldringfield.suffolk.sch.uk</td> </tr> <tr> <td>Mrs Kennedy</td> <td>Squirrels</td> <td>mrskennedy@waldringfield.suffolk.sch.uk</td> </tr> <tr> <td>Mr McCart</td> <td>Badgers</td> <td>mrmccart@waldringfield.suffolk.sch.uk</td> </tr> <tr> <td>Mrs Harrow</td> <td>Owls</td> <td>mrsharrow@waldringfield.suffolk.sch.uk</td> </tr> </tbody> </table> <p>Completed work or questions can be sent to these email accounts. We always love to see work shared on Tapestry or SeeSaw</p>				Teachers	Class	Email Contact	Hollesley	Mrs Elder	Seals	Theresa.Elder@hollesley.suffolk.sch.uk	Mrs Roberts	Dolphins	Naomi.Roberts@hollesley.suffolk.sch.uk	Mr Patterson	Turtles	Duncan.Patterson@hollesley.suffolk.sch.uk	Mr Leathers	Otters	Gordon.Leathers@hollesley.suffolk.sch.uk	Waldringfield	Miss Bjornson	Hedgehogs	missbjornson@waldringfield.suffolk.sch.uk	Mrs Kennedy	Squirrels	mrskennedy@waldringfield.suffolk.sch.uk	Mr McCart	Badgers	mrmccart@waldringfield.suffolk.sch.uk	Mrs Harrow	Owls	mrsharrow@waldringfield.suffolk.sch.uk	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results:</p> <ul style="list-style-type: none"> • Parents to phone the school office or • Parents to email the school office <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on chronology).</p> <p>If a child does not engage, a member of staff is to call the parents to discuss obstacles and support.</p> <p>Where children would normally receive additional support from SEND or Family Support agencies, the SENDCO/DSL will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>EHC Annual reviews will be held virtually during a period of isolation/lockdown</p>
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	Mrs Harrow	Owls	mrsharrow@waldringfield.suffolk.sch.uk																														

Telephone numbers and school office/Headteacher email addresses

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